



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Bamford Primary School ACYR 2017/2018



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: Up to ACYR 2016-17	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Progression from Bronze to Gold for the School's Sainsbury's School Games Award (2015-16) and retention ACYR 2016-17 with changed criteria • Increase in opportunities for participation in competitive and non-competitive sporting activities within the cluster • Development of capability for Forest Schools for the school • Develop staff confidence with teaching dance and gymnastics 	<ul style="list-style-type: none"> • Develop curriculum to ensure all children are able to experience Forest Schools Sessions • Introduce new sports to the curriculum (2017-18 Badminton) • Engage least active pupils through provision of free or subsidised clubs • Encourage pupils to take on sports leadership roles within school • Embed physical activity into the school day through active breaks and playtimes • Offer a wide variety of clubs to engage a wider percentage of pupils in regular PE and sporting activity • Provide opportunities for children to participate in adventurous sporting activities (walks, climbing, scrambling, kayaking etc.) through curriculum trips and residential

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £12842.50 Total Available: £16720		Date Last Updated: 27/03/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2030.00 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Sports Leaders to lead sporting activities at lunchtime Encourage whole school physical activity at lunchtimes and through active playtimes KS1 and EYFS to receive regular outdoor provision with active opportunities and Forest Schools sessions for all Ensure timetable allows children to visit Rec for sports to allow a greater variety of sports (due to limitations of grounds) Ensure minimum of 2 hours of timetabled PE per week Provide sports based clubs during and after school 	<ul style="list-style-type: none"> PE staff to train Sports Leaders; LS to support Sports Leaders Provide children with PLAYPOD equipment or sports equipment at breaks and Lunch Submit bid for Lottery Funding to purchase additional outdoor resources / equipment Continue to invest in outdoor equipment to support learning curriculum but in an 'active and physical way'. Release time for staff to attend FS refresher training within DCC 	<ul style="list-style-type: none"> 12 X £40.00 (led by teacher) £480.00 £550.00 for PlayPod refills and £300 for playtime equipment renewals Teacher time – big lottery fund bid See section 4 for FS funding £400.00 renewal of resources £600.00 staffing cover and course 	<ul style="list-style-type: none"> Sports Leaders will be on duty and work in both Upper and Lower yards to lead mini games Children will be active in the yards at lunchtimes and playtimes and the number of children not active will reduce Planning and observation will show that the children are given opportunities to undertake either outdoor learning or Forest School Sessions every week. The FS will be led by a level 3 qualified member of staff. PD outcomes for EYFS and PE will reflect high attainment and progress for all pupils 	<ul style="list-style-type: none"> Ensure Y6 Sports Leaders work with Y5 Sports Leaders in summer term Work with Lunchtime Supervisors to manage the timetable so that there are Playpod days and Sports equipment days 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £300.00 2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure sporting achievements are celebrated through weekly celebrations assembly and use of social media platforms / achievement points Assembly time will be used to recognise the importance of Healthy Choices in life – visitors, celebrating sporting heroes e.g. Common Wealth Games, Athletics and other sports Visitors will be invited into school to talk about the impact of Sports on their own lives School to promote local events that parents and children can become involved in which encourage physical activities 	<ul style="list-style-type: none"> Ensure all staff are aware of need to issue rewards and encourage children to share good news Subject and KS leads to ensure that the curriculum content covers Healthy Lifestyles and choices regularly and that major sporting achievements are discussed HT to identify local and national figures willing to talk to the school pupils to visit and inspire SLT to ensure that notice of events is posted onto social media and local notice boards and to celebrate those who participate 	<ul style="list-style-type: none"> Assembly time and teacher time to praise and recognize achievements £300 budget for fees Assembly time (HT assembly and Friday achievements) Visitor Costs for one-of sporting challenges etc Post and distribute notices and flyers relating to local activities on Social Media platforms and to pupils 	<ul style="list-style-type: none"> The parents and children will celebrate sporting (competitive and non-competitive) achievements Children will become more aware of the impact of leading a healthy lifestyle and the importance of regular physical activity Children will be given opportunities to meet inspirational people to help them to build resilience. Parents will be signposted to opportunities locally to engage in sports and physical activities 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1380 8.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> CPD for staff to build confidence in planning, risk assessment and managing the delivery of high quality PE Inset for all staff re teaching Badminton NQT to attend additional CPD activities for PE teaching Co-ordinator release time to observe and support teachers through observation and shared lesson teaching 	<ul style="list-style-type: none"> Ensure NQT has opportunity to work with more experienced teachers of PE Organise shared inset within cluster to work on teaching Badminton successfully Attend training courses for NQT/RQT to support quality PE teaching and differentiation Book supply cover to allow staff to receive support and feedback following observations and/or to be released to observe practice with other staff (identified as outstanding practitioners) 	<ul style="list-style-type: none"> 12 X £40.00 £480 £350 £350 towards CPD £200 release time (4 X 0.5 days) 	<ul style="list-style-type: none"> PE will include greater differentiation and pace in lessons Staff will confidently assess progress All classes will receive quality first wave teaching in a greater variety of PE subjects NQT will feel confident to plan and teach quality first wave PE teaching NQT will fully understand about health and safety for PE and plan accordingly NQT will ensure pupils with difficulty are identified early and support provided Staff will feel confident to deliver sports effectively with a greater sense of pace and differentiation 	<ul style="list-style-type: none"> Peer-to-peer support for progress through mutual observations Continue to build joint sessions throughout the cluster to specialize in other sports
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5060 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Key Stage 1 and EYFS children will all attend high quality forest school provision</p>	<ul style="list-style-type: none"> TA / Teacher release to attend ongoing FS support network (CPD) Additional TA hours for FS (Safety Ratios) in addition to TA/Teacher input 	<ul style="list-style-type: none"> £400 (4 x half day release) 38 weeks X 5 hours (2 staff) £15.00 hour £2850.00 £760.00 (costed at £20) 	<ul style="list-style-type: none"> Staff will interact with other FS professionals and be given opportunity to broaden ideas and share good practice Children will build Physical Strength and co-ordination / balance through outdoor activities Purchase of resources for FS sessions including tools and expendable resources 	<ul style="list-style-type: none"> Continue and consider investing in further staff training for L2 and L3 Forest Schools

Purchase of additional expertise coaching for new sports to widen offer given	<ul style="list-style-type: none"> Seek new afterschool offers to include martial arts and other taster sessions 	<ul style="list-style-type: none"> per week) £1050 30 sessions of £35 	<ul style="list-style-type: none"> Greater uptake in Physical Activities throughout the ages and stages of learning, for all groups of children (including those groups considered vulnerable) 	
Provide subsidy for adventurous activities during residential (to broaden experiences) of £30.00 per Child Y6 and £15.00 per child Y4/Y5 residential	<ul style="list-style-type: none"> Access to rock climbing, paddle boarding, walking, riverwalking etc not normally available on site 	<ul style="list-style-type: none"> £450.00 Y6 x 15 £285.00 Y4/Y5 x 19 	<ul style="list-style-type: none"> Reduce cost for parents to ensure that children are able to afford to attend 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£ 4072.50 25 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to participate fully in competitions run by the Rural Derbyshire School Sport Partnership and HVC Develop relationship with cluster schools to enter joint teams Develop relationship with cluster school to share resources and link CPD opportunities Identify additional sports opportunities to meet with pupil interests 	<ul style="list-style-type: none"> Provide timely information to parents, carers and children to promote interest in participation with competitive sports Book and purchase travel to events Book and purchase additional teacher input to prepare for and manage attending competitions Promote success and achievement for all in assemblies and curriculum Undertake pupil voice survey to ascertain potential alternative sporting opportunities Make links with local competitive clubs (running, cricket, gymnastics, hockey etc) 	<ul style="list-style-type: none"> Funding to support transport (16-18 events per year - £450.00 Transport to EIS for KS2 Sports Day – subsidy contribution £200.00 Additional Teacher hours – 2.5 hours X 18 @£40.00/ hour £1822.50 Affiliation to Rural Derbyshire School Sports and Hope Valley College £1600 	<ul style="list-style-type: none"> Reports from competitions relating to outcomes Gold standard maintained for Schools Sports (Sainsbury) Increasing percentage of children participating in sporting activities of a competitive nature Children have positive attitude to sporting events and resilience to training required 	<ul style="list-style-type: none"> Lead staff member to liaise with sports organisers and local cluster Identify children who participate in sports outside of school to ensure they are recognised and supported Build further links to local clubs

Total budget allocated ACYR: £12842.50 Contingency of £1000 towards access to residential (Y4 Y5 and Y6 to include adventurous activities); £1000 contingency towards purchasing storage for equipment £1000 contingency towards renewal of additional equipment; Contingency £1000 towards additional paid for sporting events within the cluster (Rugby, Swimming Gala etc) – To be updated at year end with actual spending.